WCSD ACADEMY **Friday, August 1st, 2025** **8:00 am – 4:00 pm**	
Location:	Herz Middle School, 13455 Thomas Creek Rd, Reno, NV 89511
Invited Guests	Principals, Assistant Principals. Deans, Leadership Team, Directors, Coordinators, Board of Trustees, Association Leadership
Evaluation	Please complete the evaluation at the end of the day by utilizing the provided QR code.

Time	Location	Agenda
7:45 – 8:00 AM	MPR	**Registration & Refreshments** (Please utilize QR Codes at tables to sign in for today's Professional Learning event – you will receive professional learning hours for recertification)
8:00 – 8:30 AM	MPR	**Welcome** – Jen Van Tress and Paul LaMarca **Presentation of Colors and National Anthem –** North Valleys High School JROTC **Board of Trustees Welcome –** President Beth Smith and VP Adam Mayberry **Introduction of New Administrators** – Troy Parks and Don Angotti
8:30 – 9:15 AM		**Superintendent and Deputy Superintendent Message**– Joe Ernst and Tiffany McMaster
9:15 – 9:45 AM		**Guiding Principles Session 1 – Foundations of Culture – Integrity, Trust, and Respect –** Doug Owen, Katie Louise Weir, and Megan Waugh
9:45 – 10:05 AM		**TRANSITION**

10:05 – 11:00 AM			**Learning Rotation 1**	
Session Name	**Audience**	**Location**	**Learning Intentions**	**Facilitators**
Operational Updates	HS Principals	Room 210	We are learning about recent legislative changes, Office of Civil Rights (OCR) guidance, safety updates, and potential updates to employee association agreements so that we can lead our schools in compliance with legal requirements, maintain equitable practices, and support informed decision-making in our roles as site leaders.	Human Resources Legal School Police
Connectedness and Academic Outcomes	MS Principals	Room 110	We are learning to use both quantitative and qualitative measures to understand the associations between student connectedness and academic outcomes, and we are learning strategies for collecting leading data to identify students lacking meaningful connections.	Rechelle Murillo Maria Fernandez Crassandra Lopez
Revitalizing and Supporting Systems (MTSS/PBIS)	ES Principals Area 1 – Cunningham	Room MPR	We are learning how to implement a school-wide reboot of our MTSS and PBIS systems—focusing on both academic and behavior components—to strengthen consistent, tiered support for all students.	Mike Paul Trish Shaffer Lindsay Kendrick
Science of Reading	ES Principals Area 2 - DuFrene	Room 410	We are learning to implement evidence-based literacy instruction that builds foundational skills in elementary and middle school and supports diverse high school learners through UDL and EL strategies, ensuring all students become confident, proficient readers.	Jenni Anderson

Data in Action	ES Principals Area 3 - Waugh	Room Library	We can identify and analyze the most relevant data each month, using both outcome and implementation measures to confidently evaluate the impact of school initiatives and make informed adjustments that support continuous improvement.	Kyle Kemp JT Stark Laura Davidson

11:00 – 11:05 AM	TRANSITION			
11:05 – 12:00 PM	**Learning Rotation 2**			
Session Name	**Audience**	**Location**	**Learning Intentions**	**Facilitators**
Operational Updates	ES Principals Area 3 - Waugh	Room 210	We are learning about recent legislative changes, Office of Civil Rights (OCR) guidance, safety updates, and potential updates to employee association agreements so that we can lead our schools in compliance with legal requirements, maintain equitable practices, and support informed decision-making in our roles as site leaders.	Human Resources Legal School Police
Connectedness and Academic Outcomes	HS Principals	Room 110	We are learning to use both quantitative and qualitative measures to understand the associations between student connectedness and academic outcomes, and we are learning strategies for collecting leading data to identify students lacking meaningful connections.	Rechelle Murillo Maria Fernandez Cassandra Hayes
Revitalizing and Supporting Systems (MTSS/PBIS)	MS Principals	Room MPR	We are learning how to implement a school-wide reboot of our MTSS and PBIS systems—focusing on both academic and behavior components—to strengthen consistent, tiered support for all students.	Mike Paul Trish Shaffer Lindsay Kendrick
Science of Reading	ES Principals Area 1 - Cunningham	Room 410	We are learning to implement evidence-based literacy instruction that builds foundational skills in elementary and middle school and supports diverse high school learners through UDL and EL strategies, ensuring all students become confident, proficient readers.	Jenni Anderson
Data in Action	ES Principals Area 2 - DuFrene	Room Library	We can identify and analyze the most relevant data each month, using both outcome and implementation measures to confidently evaluate the impact of school initiatives and make informed adjustments that support continuous improvement.	Kyle Kemp JT Stark Laura Davidson

12:00 – 1:00 PM	MPR	Lunch catered by the new Nutrition Services Vendor, SFE. Remarks from COO Adam Searcy and SFE from 12:40 – 12:55.

1:00 – 1:55 PM	Learning Rotation 3			
Session Name	**Audience**	**Location**	**Learning Intentions**	**Facilitators**
Operational Updates	ES Principals Area 2 - DuFrene	Room 210	We are learning about recent legislative changes, Office of Civil Rights (OCR) guidance, safety updates, and potential updates to employee association agreements so that we can lead our schools in compliance with legal requirements, maintain equitable practices, and support informed decision-making in our roles as site leaders.	Human Resources Legal School Police

Session Name	Audience	Location	Learning Intentions	Facilitators
Connectedness and Academic Outcomes	ES Principals Area 3 - Waugh	Room 110	We are learning to use both quantitative and qualitative measures to understand the associations between student connectedness and academic outcomes, and we are learning strategies for collecting leading data to identify students lacking meaningful connections.	Rechelle Murillo Maria Fernandez Cassandra Hayes
Revitalizing and Supporting Systems (MTSS/PBIS)	HS Principals	Room MPR	We are learning how to implement a school-wide reboot of our MTSS and PBIS systems—focusing on both academic and behavior components—to strengthen consistent, tiered support for all students.	Mike Paul Trish Shaffer Lindsay Kendrick
Science of Reading	MS Principals	Room 410	We are learning to implement evidence-based literacy instruction that builds foundational skills in elementary and middle school and supports diverse high school learners through UDL and EL strategies, ensuring all students become confident, proficient readers.	Kindra Fox
Data in Action	ES Principals Area 1 - Cunningham	Room Library	We can identify and analyze the most relevant data each month, using both outcome and implementation measures to confidently evaluate the impact of school initiatives and make informed adjustments that support continuous improvement.	Kyle Kemp JT Stark Laura Davidson

1:55 – 2:00 PM	TRANSITION			
2:00 – 2:55 PM	**Learning Rotation 4**			
Session Name	**Audience**	**Location**	**Learning Intentions**	**Facilitators**
Operational Updates	ES Principals Area 1 - Cunningham	Room 210	We are learning about recent legislative changes, Office of Civil Rights (OCR) guidance, safety updates, and potential updates to employee association agreements so that we can lead our schools in compliance with legal requirements, maintain equitable practices, and support informed decision-making in our roles as site leaders.	Human Resources Legal School Police
Connectedness and Academic Outcomes	ES Principals Area 2 - Dufrene	Room 110	We are learning to use both quantitative and qualitative measures to understand the associations between student connectedness and academic outcomes, and we are learning strategies for collecting leading data to identify students lacking meaningful connections.	Rechelle Murillo Maria Fernandez Cassandra Hayes
Revitalizing and Supporting Systems (MTSS/PBIS)	ES Principals Area 3 - Waugh	Room MPR	We are learning how to implement a school-wide reboot of our MTSS and PBIS systems—focusing on both academic and behavior components—to strengthen consistent, tiered support for all students.	Mike Paul Trish Shaffer Lindsay Kendrick
Diverse Learning	HS Principals	Room 410	We are learning to implement evidence-based literacy instruction that builds foundational skills in elementary and middle school and supports diverse high school learners through UDL and EL strategies, ensuring all students become confident, proficient readers.	Angela Flora Sandy Aird
Data in Action	MS Principals	Room Library	We can identify and analyze the most relevant data each month, using both outcome and implementation measures to	Kyle Kemp JT Stark Laura Davidson

			confidently evaluate the impact of school initiatives and make informed adjustments that support continuous improvement.	

2:55 – 3:00 PM	TRANSITION			
3:00 – 4:00 PM	Learning Rotation 5 **5 additional minutes added for survey completion**			
Session Name	**Audience**	**Location**	**Learning Intentions**	**Facilitators**
Operational Updates	MS Principals	Room 210	We are learning about recent legislative changes, Office of Civil Rights (OCR) guidance, safety updates, and potential updates to employee association agreements so that we can lead our schools in compliance with legal requirements, maintain equitable practices, and support informed decision-making in our roles as site leaders.	Human Resources Legal School Police
Connectedness and Academic Outcomes	ES Principals Area 1 - Cunningham	Room 110	We are learning to use both quantitative and qualitative measures to understand the associations between student connectedness and academic outcomes, and we are learning strategies for collecting leading data to identify students lacking meaningful connections.	Rechelle Murillo Maria Fernandez Cassandra Hayes
Revitalizing and Supporting Systems (MTSS/PBIS)	ES Principals Area 2 - DuFrene	Room MPR	We are learning how to implement a school-wide reboot of our MTSS and PBIS systems—focusing on both academic and behavior components—to strengthen consistent, tiered support for all students.	Mike Paul Trish Shaffer Lindsay Kendrick
Science of Reading	ES Principals Area 3 - Waugh	Room 410	We are learning to implement evidence-based literacy instruction that builds foundational skills in elementary and middle school and supports diverse high school learners through UDL and EL strategies, ensuring all students become confident, proficient readers.	Jenni Anderson
Data in Action	HS Principals	Room Library	We can identify and analyze the most relevant data each month, using both outcome and implementation measures to confidently evaluate the impact of school initiatives and make informed adjustments that support continuous improvement.	Kyle Kemp JT Stark Laura Davidson